

SURREY SCHOOL DISTRICT PRESCRIBED LEARNING OUTCOMES

TERM			MUSIC- GRADE SEVEN (BAND)
1	2	3	<i>Music (Structure-Elements of Rhythm)</i>
X	X	X	• performs rhythmic compositions using vocal or instrumental skills
		X	• notates rhythms in a variety of metres
X	X	X	• uses appropriate music terminology to describe rhythm and metre
			<i>Music (Structure-Elements of Melody)</i>
		X	• applies an understanding of melodic direction, tonal centre, and contour to perform expressive phrasing
	X	X	• maintains a part within complex textures and harmonies
	X	X	• applies appropriate music terminology to describe melody and harmony
			<i>Music (Thoughts, Images, and Feelings)</i>
	X	X	• applies the elements of rhythm, melody, and expression to interpret a range of thoughts, images, and feelings
X	X	X	• describes the elements of expression using appropriate music terminology
			<i>Music (Context-Self and Community)</i>
X	X	X	• applies skills and attitudes to a range of music experiences, demonstrating audience and performance etiquette, performance skills, and respect for others' contributions
X	X	X	• demonstrates responsibility to themselves and the group while experiencing music
X	X	X	• demonstrates the ability to provide and accept constructive feedback
			<i>Music (Context-Historical and Cultural)</i>
	X	X	• compares music from a range of historical and cultural contexts
	X	X	• compares music created for a variety of purposes